
French 2803.02

From Steele, Rachel <steele.682@osu.edu>

Date Wed 12/3/2025 4:35 PM

To Lang, Matthew <lang.650@osu.edu>; Willging, Jennifer <willging.1@osu.edu>

Cc Tuxbury-Gleissner, Philip <tuxbury-gleissner.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Thursday, Nov. 13th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for French 2803.02 to be included in the GEN Theme Lived Environments category.

The Subcommittee unanimously approved the request with three contingencies:

- a) **Contingency:** The Subcommittee asks that the department re-phrase the statement which describes the way in which this course fits into the new General Education Curriculum (syllabus p. 3 under “General Education Goals and Expected Learning Outcomes”). Since this is a 3-credit hour course, it does not, in and of itself, “fulfill” the theme. As the requirement is for students to earn 4-6 credit hours in this category, stating that a single course fulfills the requirement can be confusing or misleading for students. Instead, the reviewing faculty suggest wording such as “French 2803.02 is an approved course in the GEN Theme: Lived Environments category and the GEL Cultures and Ideas category.”
- b) **Contingency:** The Subcommittee asks that the department include in the syllabus a brief, student-friendly paragraph following the listing of the GEN goals and ELOS that explains how this course, in particular, meets the goals and ELOs of the GEN Themes: Lived Environment category, per a requirement of the Arts and Sciences Curriculum Committee. While they note and appreciate the “Relevant Assignments” column adjacent to the ELOs on pp. 3-5 of the syllabus, this simply explains what activities are associated with each ELO, rather than discussing how they will be met.
- c) **Contingency:** As of August 29th, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus (the statement(s) in **bold** below are missing from the current syllabus and/or incomplete/out-of-date). Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the statements from the Office of Undergraduate Education's website.

1. Academic Misconduct
2. **Student Life - Disability Services**
3. Religious Accommodations
4. Intellectual Diversity

Instructors are also welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate Education's webpage which they deem relevant for their course. Please also refer to this page to ensure that the Title IX Statement on p. 24 of the syllabus (now the statement on “Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct”), the Mental Health Statement on pp. 25-26 of the syllabus, and all other statements are current and accurate.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. I will return French 2803.02 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Philip Tuxbury Gleissner (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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